

**First Meeting
of the Network of (North-Western) European Archival Educators
Amsterdam, May 12th – 13th, 2005**

PROGRAM

THURSDAY, May 12th

- Location: Department of Mediastudies, University of Amsterdam
Turfdraagsterspad 9
Amsterdam
(see app. for route description)
- 13:00 – 13:30 Arrival, coffee/tea, etc.
- 13:30 – 13:45 **Opening**
- 13:45 – 15:00 **Presentation of network participants**
Archival education is organised in a variety of ways, so archival educators work in different circumstances. It will be helpful for the network if we know more about each others curricula. I suggest that already ***before the meeting*** we send by e-mail an outline of our learning program to the group. In this way we can focus on the specific: our place in archival education and research.
Note: it might be interesting to single out an aspect of the learning program that you are very satisfied with – or unsatisfied ...
- 15:00 – 15:15 **Coffee/tea break**
- 15:15 – 17:00 **Teaching Appraisal**
As I indicated in my earlier paper on the network, one of the things that will be useful for us is to zoom in on the education process itself. My proposal is to take an essential responsibility of the archivist, appraisal, and compare how students in the different institutions are made ready for this responsibility.
- 17:00 – 18:30 **Informal meeting**
with colleagues, students and recent alumni
offered by the Department Mediastudies, University of Amsterdam
- 19:30 – 22:00 **Diner**
offered by the Archiefschool

FRIDAY, May 13th

Location: Archiefschool
Keizersgracht 630
Amsterdam
Tel. ..31 (0)20 **5241166** (when in Amsterdam only the bold numbers)
(see app. for map and route description)

09:00 – 10:30

The ‘Bologna Process’

All of us are busy in finding our way within the BP. The essential idea behind the BP is to advance professional mobility in Europe. For that to occur it should be wise to work together, so that it is easier to have an idea what knowledge and competencies are comparable, which standards are used and how the interoperability of our educational systems can be enhanced.

10:30 – 11:00

Coffee/tea

11:00 – 12:30

Exchange: students, lecturers

Stimulating professional mobility should start in the professional’s infancy: as a student. There are several programs to stimulate the circulation of students but it does not happen very often in archival education. What can our contribution be?

12:30 – 13:30

Lunch

13:30 – 15:00

Co-operation: Research

Research has for a long time been the “Achilles-heel” in academic archival institutions – and perhaps it still is. Moreover, due to the size of the institutions it is usually a one man’s burden. Are their research projects going on in the network en is it possible and profitable to co-operate?

15:30 – 17:00

Making the network work

The closing session will logically focus on ‘how to move on’, based on the discussions we had in this kick-off meeting.